

What we Learn in Kindergarten

Reading	Math
<ul style="list-style-type: none"> • Understand the features of print: left to right, top to bottom • ID the parts of book • Name and write upper and lower case letters and sounds • Rhyming words • Isolate beginning, middle, and ending sounds in words • Substitute/add sounds in words • Long and short vowels • Read high frequency words • Read emergent level text for purpose and understanding • Answer questions about and retell stories • ID character, setting, and major events in a story • ID author and illustrator roles • Compare stories • Write a variety of stories ranging from research papers to personal narratives • Spell simple words phonetically • Write multiple sentences with proper spacing, capitalization, punctuation and meaningful content • Recognize appropriate uses for nouns and verbs and use singular and plural correctly • Use inflections and affixes correctly (-ed, -ing, un-, pre-, etc.) 	<ul style="list-style-type: none"> • Count to 100 by ones and tens • Count on from a given number • Write numbers 0-20 • Represent a number of objects with a written number & count to answer how many • Count with one number and one object at a time • Understanding counting means one more • ID if a group of objects is greater than, less than, or equal to another group • Compare two written numbers • Add and subtract fluently within 5 • Put together and take apart numbers up to 19 (18=8+10) • Understand the concept of tens and ones • Describe/compare /contrast measurable features of objects • Put objects into categories and sort those categories by count • Name shapes no matter of orientation • Use terms of position: below, above, etc. • ID 2 and 3 dimensional shapes • Use language to describe shapes similarities and differences (corners, vertices, sides, etc.) • Create and model shapes in environment and in other shapes

Yellow Highlight – Indicates skills your child is currently learning at Beginnings and Beyond

Blue highlight – Indicates skills your child is introduced to at Beginnings and Beyond if/and or when he or she is ready