



BEGINNINGS AND BEYOND
JANUARY 2019

HAPPENING IN JANUARY...

FREE Eye Screenings

Free Eye Screenings will be held on Wednesday, January 23rd. Eye Screenings will only be offered to children 3 years of age and up.

Families, if you wish for your child to participate in this free event, please be on the lookout for the permission slip, and turn it back into the office when completed.

CENTER CLOSURES

Tuesday, January 1

Monday, January 21

HAPPY BIRTHDAY

January 6th – Daniel

January 8th – Arabella

January 22nd – Hayden

January 22nd – Harrison

January 26th – Colin

January 31st - Parker

STAFF CHANGES

Please join us in welcoming Miss Mavis. Miss Mavis started at our center as a Floating Teacher on 11/9/18 and she works 3 to 6 pm. She mainly assists in our one year old classrooms at the end of the day, however she also helps out in various classrooms as needed. Please also join us in welcoming a new Floating Teacher, starting with us on January 14th. Her name is Miss Katlyn and she will be working 12 to 6 pm at our center, mainly assisting in the infant rooms during the teacher breaks, as well as helping out and assisting in various classrooms at the end of the day.



BEGINNINGS AND BEYOND
JANUARY 2019

CURRICULUM CORNER

Literacy development is a vital part of your child's overall development, including babies. Back-and-forth communication with your baby helps to develop your child's ability to speak, listen and understand as he/she gets older. For example, you might notice your child responds to your smiles and baby talk. Your child might try to imitate your sounds and facial expressions. When you repeat your child's early words, it encourages two-way conversation and helps your child learn words and build language skills. As a parent or guardian, there are a variety of things you can do to encourage and influence your child's literacy development.

- Copy the sounds your baby makes.
- Let your voice rise, fall, repeat and emphasize words. This helps babies and toddlers understand how language is put together.
- Sing to and with your child.
- Talk with your child about the everyday things you're doing and seeing together. For example, 'Let's wash your hands now', 'Look at the red bird' or 'How was your day today, what did you do?'
- Talk about feelings and whether your child is happy or sad. You can help by giving them words to describe their emotions. This can help them understand how others feel too.
- Emphasize the different parts of words or different letters to help your child understand that words can be broken down into segments. For example, you could say 'ball' and emphasize the 'b' sound or 'ba-na-na' and emphasize each syllable.
- Listen to your child. Follow their lead and talk about things they want to talk about. If your child asks a question, give them the chance to come up with answers before you step in. For example, if your child says, 'What's that box there?', you could say, 'What do you think it is?'

